

ELOQUENT YOUNGSTERS[®]



INSTRUCTIONS

As given in Eloquent Little Ones. [type whatever is given in Eloquent Little ones – instructions] [on which page is this in the workbook]

NOTE TO PARENTS

Dear Teacher and Parents,

The workbook is meant to support revision of the classroom sessions and help to understand the methodology of how the course works.

Collaborative and Critical Thinking Tasks will be done in groups with 4CFTEduSkills Trainers. communicative tasks, and creative tasks are individual tasks, to be submitted on the 4CFT EduSkills portal.

We strongly discourage rote learning of any content. We strongly encourage having fun while narrating the stories, singing songs and reciting the poems. We believe if you enjoy the tasks you will learn and remember them.



ELOQUENT YOUNGSTERS®

LEVEL 2

INDIAN AND GLOBAL ICON\$

CONTENTS

TITLE	MONTH I	PG.NOS
1. CHATTRAPATI SHIVAJI MAHARAJ	JULY	
2. SAVITRIBAI PHULE	AUGUST	SPE XER
3. JAMESHEDJI TATA	AUGUST	
4. DR. JAGDISH CHANDRA BOSE	SEPTEMBER	Sal Breek
5. SWAMI VIVEKANANDA	OCTOBER	
6. DR. CHANDRASEKHARA VENKATA RAMAN	NOVEMBER	
7. DR. BABASAHEB AMBEDKAR	DECEMBER	
8. Dr. A.P.J. ABDUL KALAM	JANUARY	and the
9. SACHIN TENDULKAR	FEBRUARY	
10. NEERAJ CHOPRA	FEBRUARY	
		M
1. LEONARDO DA VINCI	JULY	
2. MARIE CURIE	SEPTEMBER	
3. MARIA MONTESSORI	OCTOBER	19.12
4. MAYA ANGELOU	NOVEMBER	The star
5. STEVE JOBS	DECEMBER	Charles -
6. GRETA THUNBERG	JANUARY	New Y
ASSESSMENT MONTH	OCTOBER AND MARCH	and a

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GRETATHURNBERG THE BRAVE CLIMATE ACTIVIST

Greta Thunberg, the brave climate activist who was born in 2003 back in Sweden.

Little Greta grew up to be kind to nature and learnt from her parents, not to waste water, food and always to turn off the lights.

One day at school, she watched a film about climate change and discovered human activity was causing planet earth to warm up. Her classmates were worried too, but once the film was over everyone forgot about it, everyone, except Greta.

Greta couldn't understand, why more people did not take climate change seriously? Why no one in power was doing anything to solve the terrible problem?

It is actually the people who are in power, who are responsible to look after young children , that they should have plentiful earth, isn't it?

Greta felt so hopeless about the future that she stopped



talking. Doctors said that she had 'Selective Mutism' and Asperger's Syndrome, which meant she could only speak and pay attention to what was really important to her. But, this ended up being Greta's Superpower. It helped her to focus with single-minded determination on her dream - saving the planet.

Greta started by convincing her parents to stop eating meat and taking planes, but she knew, she would have to do more. One day instead of going to school, Greta decided to sit quietly in front of the Swedish Parliament with a sign that read 'School's strike for climate'. Every Friday, she turned up and each time, more and more



students joined her. Word of Greta's protest spread and soon thousands of students around the world started skipping school to protest against climate change.

enabling your future

Governments were forced to take notice, and Greta crossed the ocean to speak in front of the world leaders. She asked them to stop making up





excuses and start acting. Inspired by Greta, millions of people from many countries flooded the streets in strike against 'Global Warming', the biggest environmental protest ever.

What started with just one girl with a handmade sign, and a dream became a 'Global Movement' that includes us all. Greta says, "The moment we decide to fulfil something, we can do anything.



In December, Greta is named TIME magazine's Person of the Youngest person ever to receive the honour.

Eleven-year-old Greta is diagnosed with Asperger's Syndrome and Temporarily stops speaking. In August, Greta begins missing school to protest outside the Swedish Parliament. Other children join Greta's' School Strike for Climate', first in Sweden. Greta meets Nobel prize winner and activist Malala Yousofazi. Malala Says of Greta 'she is the only friend I'd skip school for.'

> Greta continues to stand up for the environment, and is seen as a symbol of hope for a cleaner, greener future.

2021





LANGUAGE FUNCTIONS

- Adjectives to describe Events and People.
- Narrating story using Simple Past Tense.
- Talking about events in the indefinite and recent past
- Giving reasons

GRAMMAR

- Use of Simple Past tense
- Use of Pronouns
- Use of future tense
- Connecting clauses using because

LEXIS

- Causing
- Seriously
- Terrible
- Single-minded
- Determination
- Convincing
- Parliament
- Protest

- 'Global Warming'
- 'Global Movement'

- PHONOLOGY
 - The clear pronunciation of vocabulary specific to the topic and subject areas.
 - Avoidance of speech patterns of recitation



LISTENING AND SPEAKING

- Listen to the story, record the audio & upload it on the portal.
- Use voice modulation.

READING

- 1. Greta Thunberg, the brave climate activist was born in 2003 in Sweden.
- 2. She discovered human activity was causing planet earth to warm up and cause harm to it.
- 3. She thought that it is actually the people who are in power, who are responsible to look after young children, that they should have plentiful earth.
- 4. One day instead of going to school, Greta decided to sit quietly in front of the Swedish Parliament with a sign that read 'School's strike for climate'.
- 5. Governments were forced to take notice, and Greta crossed the ocean to speak in front of the world leaders.
- 6. Inspired by Greta, millions of people from many countries flooded the streets in strike against 'Global Warming', the biggest environmental protest ever.

WRITING

- A. Fill in the correct word/phrase.
- 1. Greta was a brave ____
- 2. At school Greta ______ a film on climate changes happening all over the world causing harm to planet Earth.
- 3. Greta ______ her parents to stop eating meat.
- 4. Every Friday, Greta sat in front of Swedish Parliament to ______ against climate change.
- 5. Greta travelled to other countries to speak in front of the
- 6. _____ became the biggest environmental protest across the world.
- B. Give your suggestion [not more than 5 lines] about your idea of saving the planets



COMMUNICATIVE TASK

- Speak few lines about what would you do to save the planet earth?[not more than 5 sentences] [max 3 minutes].
- Record the audio of the communicative task and upload it on the portal.

CRITICAL THINKING TASK

- Do you think our planet is in danger?
 Why is it important to save our planet?
- Do you agree that Global Warming is dangerous?
- Give two suggestions to save our earth from destruction.

COLLABORATIVE TASK

• In groups as formed by your teacher, prepare placards to save our planet and put up in the class.

CREATIVE TASK

- Prepare a Time Line on Greta's important achievements on a chart paper/Note Book. You may stick pictures.
 Use black sketch pen to write the important dates.
- Click a picture of the above artwork and upload it on the portal.



WORKSHEET

1. Colour Gret<mark>a</mark>'s picture.



2. Slogan: _